

PEDAGOGICAL ADVISORY GROUP MINUTES MEETING PRAGUE 7-8 JANUARY 2006

Participants EUN Office:

Brigitte Parry, Petru Dumitru, Katerina Bavorova, Nuria de Salvador, Sylvia Binger

Participant Ministry of Education Czech Republic:

Zdenek Svoboda

Participants Pedagogical Advisory Group:

All participants were present except the representatives from Finland, Lithuania, Turkey, Poland and Luxembourg

Friday 6 January 2006:

Arrival all participants, common dinner in a restaurant

Saturday 7 January 2006:

Zdenek Svoboda, International projects coordinator for the Czech Ministry of Education, Youth and Sports, welcomed the participants to the Ministry of Education of the Czech Republic and opened the meeting and the agenda was adopted.

Brigitte Parry, Project manager, gave an **overview of Spring Day 2006**, insisting on the strong links with the **European Commission's Plan D** and Europe Day.

She then introduced the EUN office team, their tasks, the different networks behind Spring Day and the main featured of the portal

Brigitte Parry introduced the concept of the Millenium Goals competition to be run for DG DEV and linked to the global strand of Spring Day 2006.

Brigitte Parry focused on the Spring Day **communication strategy**:

- Reminder of the Spring Day challenge: we have 10 weeks to mobilise schools in Europe for the Spring Day / Europe day debates
- Overview of Plan D, its concept and implications on the implementation of Spring Day-Europe Day
- Networking tasks in line with plan D with European Commission and Parliament offices in all member states: liaise with the Spring Day liaisons and the people in charge of Plan D in all countries to harmonise and share strategies.
- Letter to all Ministers of Education co-signed by Commissioners Figel and Wallström is given to all participants and has already been sent to all countries

- All teachers will be provided with an access to the site's CMS to update and develop their own national web page and link it to their national/personal Spring Day web sites. Some recommendations were given about making sure that all personal/national/regional web site featured the logos of Spring Day and of the European Commission with an obvious direct link to the European web site.
- Overview of the printed materials being printed for this edition of Spring Day

The participants made a strong request for a Spring Day corporate image to facilitate their contacts with schools and institutions. They requested business cards, email addresses and a certificate.

Zdenek Svoboda made the same requests for the national liaisons group.

The participants also requested the list of the European Commission's partner NGOs (DG DEV and DG ECHO) to start networking for potential interventions in schools involved in the global / solidarity strand.

Spring Day in Europe, three strands:

Learn and Debate, Deciding for Europe and Together in the world.

Nuria de Salvador presented the activities on the "Learn and Debate" strand, and the tasks expected from the pedagogical advisors as well as the time line. The tasks are mainly related to the moderation of the schools contributions in the different languages.

The teachers strongly reacted to the presentation of the Spring Day blog and proposed to review/change the format of this activity.

Katerina Bavorova presented the redesigned web site for the Decision Making Role Play activity, which is to be the only activity of the second strand.

The teachers agreed with the format of this activity and the moderation set up.

Sylvia Binger presented the activities on the "Together in the World" strand, and the tasks expected from the pedagogical advisors as well as the time line. The tasks are mainly related to the moderation of the schools contributions in the different languages.

The teachers strongly reacted to the presentation of the "Trade and development" activity and proposed to review/change the format of this activity.

Two mini groups were set up to work on the Spring Day weblog and the Trade and Development activity. They were asked to report to the group at the beginning of the next morning.

After lunch the participants were divided into 3 groups, each group focused on a concrete draft to be sent to registered schools and European experts as **help and guidelines for Spring Day 2006**.

Group 1 was lead by Nuria de Salvador and worked on a file for schools: "What can I do on Spring Day – Europe Day 2006?"

Group 2 was lead by Katerina Bavorova and worked on a file for schools: "Who can I invite on Spring Day – Europe Day 2006?"

Group 3 was lead by Sylvia Binger and worked on a file for decision makers: "How can I contribute to Spring Day – Europe Day 2006?"

Each group leader summarised the work done, Brigitte Parry summarised the day and the list of things to be done, then the whole group went for a walking tour of Prague before meeting for dinner in a typical Czech restaurant.

Sunday 8 January 2006:

Karl Donert, Pedagogical Advisor for the UK, presented the new version of the Trade and Development. The new activity is based on linking up and establishing a dialogue with the NGOs working with the European institutions, reflecting on the actions taking place in the developing world and on how young people can contribute to those actions. This activity can be done by a school in the EU alone or in collaboration with a school in a developing country.

Roland Camboulives, Pedagogical Advisor for France, presented the new version of the Spring Day web log, opening it to more schools, letting it run from now to Europe day and using the Pedagogical Advisory Group for filtering and moderation. The technicalities implied by those changes will have to be tackled by the EUN technical team.

The Spring Day portal and resources/Learning Objects

Petru Dumitru, Pedagogical coordinator for Spring Day 2006, presented the portal and the way to deal with the teachers personal pages and access to the EUN CMS

He then, in collaboration with the teachers involved, presented all the resources and learning objects already designed for Spring Day. Those learning objects aim to help registered schools/teachers/pupils, learn about the EU using state-of-the-art tools for learning.

Brigitte Parry summarised the whole meeting and Zdenek Svoboda thanked the participants for their work.